

# WELCOME! THE HARPER-ARCHER GO TEAM MEETING WILL START SOON.

THE MEETING WILL BE A LIVE BROADCAST THAT IS ALSO RECORDED.

TUESDAY, APRIL 1, 2025 AT 5:00 PM

DR. CRYSTAL JANUARY, PRINCIPAL

HARPER-ARCHER ELEMENTARY SCHOOL

FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



Harper-Archer Elementary School

# GO Team Meeting

April 1, 2025

TUESDAY, APRIL 1, 2025 AT 5:00 PM  
DR. CRYSTAL JANUARY, PRINCIPAL

# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

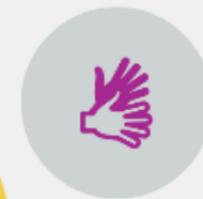
# MEETING NORMS



This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.



We will follow the agenda as noticed to the public and stay on task.

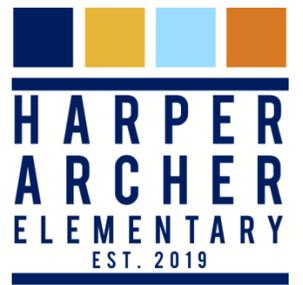


We invite and welcome contributions of every member and listen to each other.



We will respect all ideas and assume good intentions.

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# ACTION ITEMS

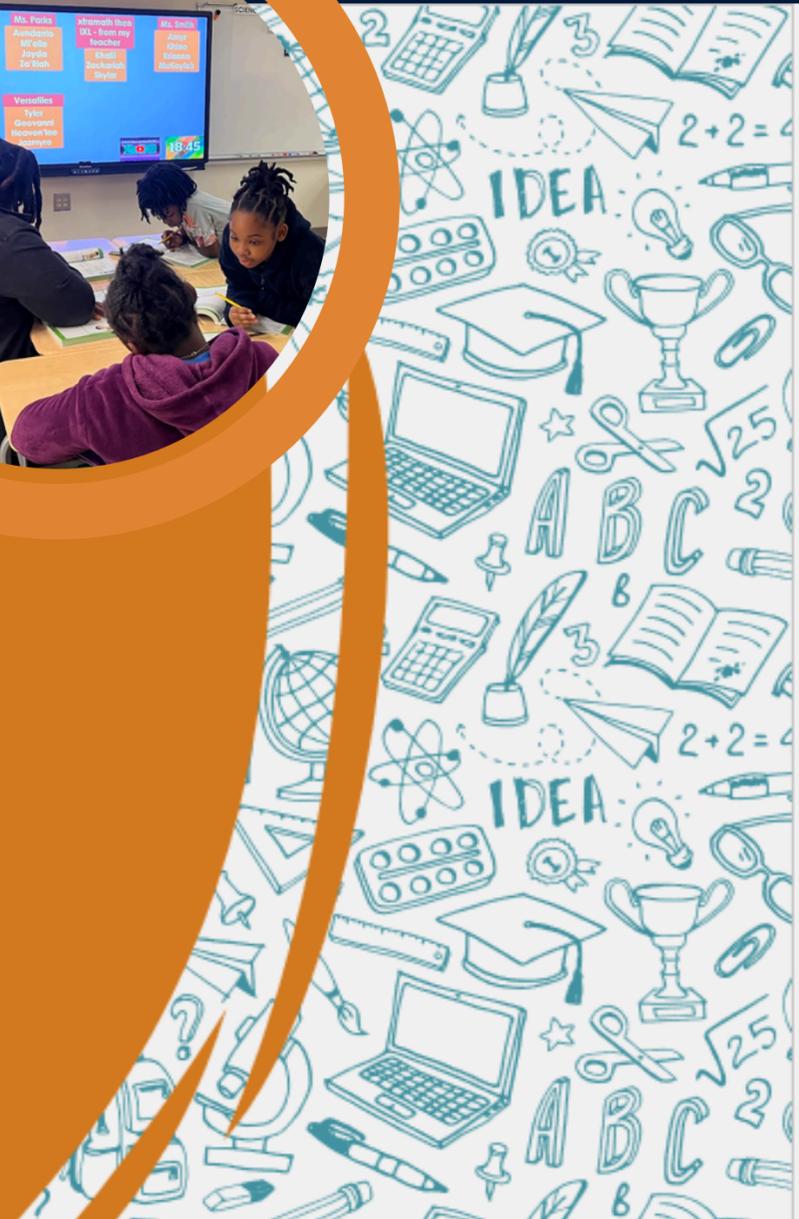


# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

# AGENDA

## Agenda

- I. **Call to Order**
- II. **Roll Call; Establish Quorum**
- III. **Action Items**
  - a. Approval of Agenda
  - b. Approval of Previous Minutes:
  - c. Additional Action Item
- IV. **Discussion Items**
  - a. 2025 Spring MAPS results
  - b. Needs Assessment
- V. **Information Items**
  - a. Principal's Report
    - a. 2024-2025 Family Engagement and/or Partnership Highlights
    - b. Uniform Committee Updates
  - b. Cluster Advisory Team Report – 3/24/2025
  - c. GO Team Elections
- VI. **Announcements**
- VII. **Public Comment**
- VIII. **Adjournment**



# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



# DRAFT MINUTES



## Meeting Minutes

Harper Archer Elementary School

Date: **March 4, 2025**

Time: **5:00 PM**

Location: Virtual Zoom Meeting

- I. Call to order: 5:01 pm
- II. Roll Call

Role	Name <i>(or Vacant)</i>	Present or Absent
Principal	Crystal January	Present
Parent/Guardian	Janenin Collins	
Parent/Guardian	April Waits	
Parent/Guardian	Bernikka Elder	Present
Instructional Staff	Tabetha Barker	Present
Instructional Staff	Medalana Smith	Present
Instructional Staff	Narissa George	Present
Community Member	Cynthia Culbreath	Present
Community Member	Kevin Simmons	
Swing Seat	Kwame Abernathy	
Non-Voting Member	Mathew Graves	Present
Student <i>(High Schools)</i>		

Quorum Established: **Yes**

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# DISCUSSION ITEMS

## Data Points to Consider

- Spring Results
- Fall to Spring Comparison
  - Literacy
  - Numeracy



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REV. TO INCLUDE FALL & WINTER

### Fall 2025 - Spring 2025 District and School MAP Data

School	Window	Exams				
DISTRICT	Fall 2024-2025	36,031	34%	33%	23%	11%
	Winter 2024-2025	36,339	34%	32%	23%	11%
	Spring 2024-2025	36,462	35%	30%	23%	12%

School	Window	Exams				
Harper- Archer ES	Fall 2024-2025	631	55%	38%	6%	
	Winter 2024-2025	638	56%	33%	10%	
	Spring 2024-2025	636	58%	31%	10%	



# HARPER-ARCHER ELEMENTARY SCHOOL

## FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

REV. TO INCLUDE FALL & WINTER

### Fall 2025 - Spring 2025 District and School Reading MAP Data

School	Window	Exams				
DISTRICT	Fall 2024-2025	18,016	35%	29%	25%	12%
	Winter 2024-2025	18,200	34%	28%	25%	13%
	Spring 2024-2025	18,291	36%	26%	25%	13%

School	Window	Exams				
Harper- Archer ES	Fall 2024-2025	317	57%	33%	8%	
	Winter 2024-2025	318	57%	31%	10%	
	Spring 2024-2025	317	62%	26%	10%	



# HARPER-ARCHER ELEMENTARY SCHOOL

## FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

REV. TO INCLUDE FALL & WINTER

### Fall 2025 - Spring 2025 District and School Math MAP Data

School	Window	Exams				
DISTRICT	Fall 2024-2025	18,015	33%	37%	21%	9%
	Winter 2024-2025	18,139	34%	35%	21%	9%
	Spring 2024-2025	18,171	35%	34%	20%	11%

School	Window	Exams				
Harper- Archer ES	Fall 2024-2025	314	53%	42%	4%	
	Winter 2024-2025	320	55%	36%	9%	
	Spring 2024-2025	319	55%	35%	10%	



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# Needs Assessment

ACTIVITY



## Needs Assessment: Guiding Questions

- What does this data tell us?
- What good news is there to celebrate?
- Where are growth opportunities?
- What trends do we see in the data?



REV. TO INCLUDE GO TEAM & CIP FEEDBACK

## Needs Assessment:

What are two to three (2-3) needs we can identify based our data?

	Need
1	Teacher Clarity - New Standards & Resources: Literacy, Math - Writing Focus
2	Feedback - personalized and from multiple perspectives (ongoing dialogue; standards-based)
3	Small-Group Framework Implementation



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### Information Items



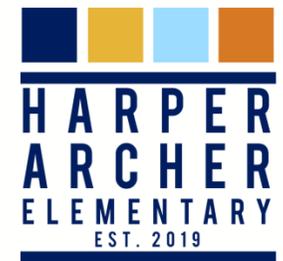
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# PRINCIPAL'S REPORT & ANNOUNCEMENTS

- **National Read Across America Week**
- **Career Week 2025**
- **Blazing Brushes an APTT Event (Academic Parent Teacher Team)**
- **APS SEL Department visits HAES - Candle Making**
- **ASAS (After-School All Stars)**
- **EOY Celebrations**
- **Looking Ahead April and May**
- **Start, Stop and Continue**
- **Empathy Interviews (parents, staff, scholars)**
- **CIP (Continuous Improvement Plan)**
- **APTT Academic Parent Teacher Team meeting Wednesday, April 23rd**
- **GMAS Testing April 28th**
- **Beating the Odds Award awarded by the state**
- **Attendance Updates (March Madness)**
- **HAES Mascot Poll**

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## National Read Across America Week

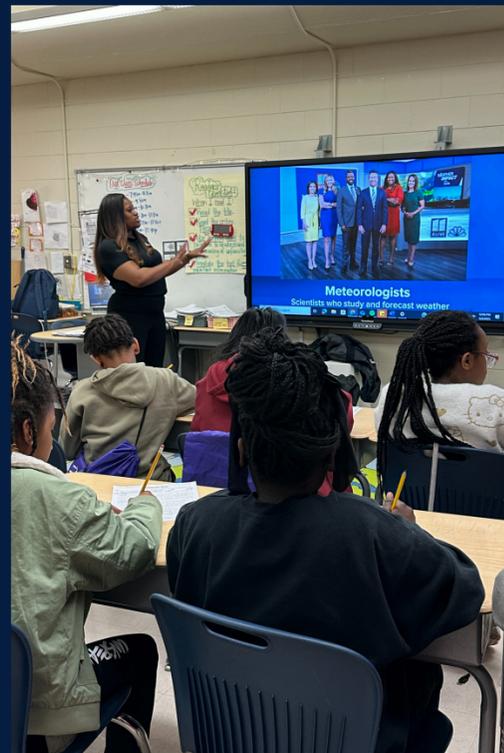


**THANK YOU DR. JOHNSON**  
FOR KICKING OFF OUR WEEK OF READING AND  
COLLEGE, CAREER AND MOTIVATION WEEK!



# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

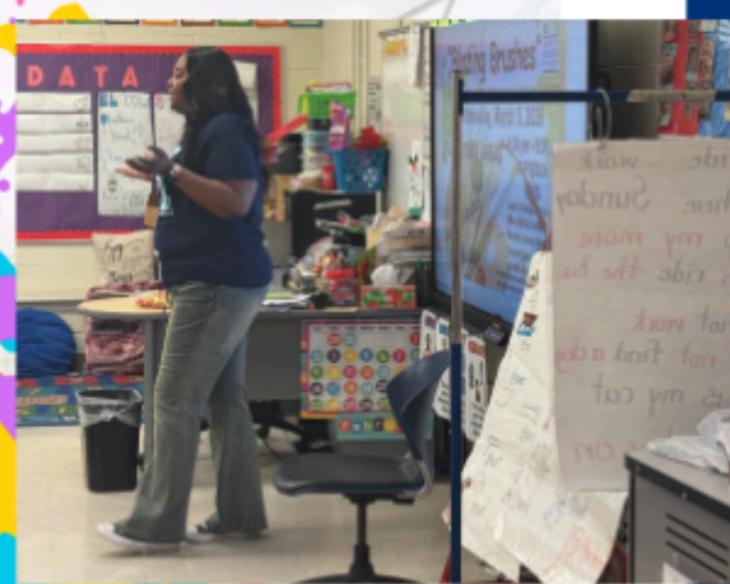
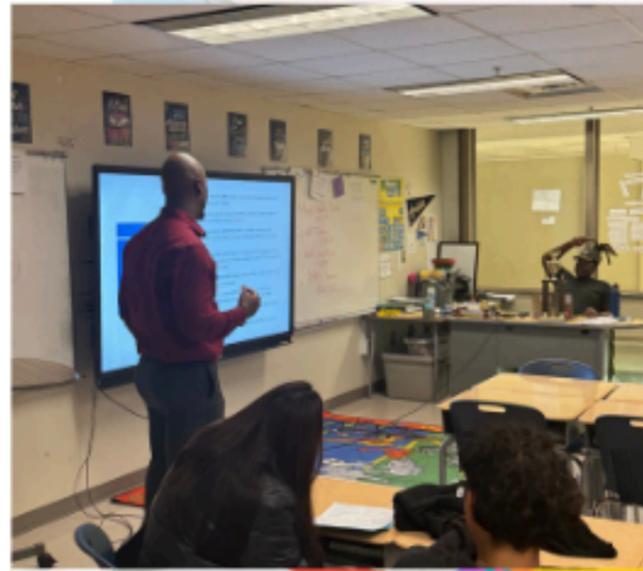
## Career Week at HAES



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## Blazing Brushes an APTT Event



### BLAZING BRUSHES AN APTT EVENT



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## APS SEL Department for our SELF CARE CANDLES



# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



## After-School All Stars

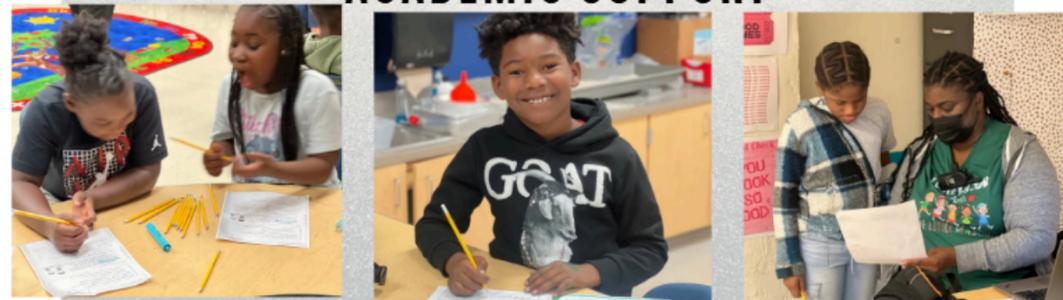
Mission ASAS provides comprehensive after-school programs that keep children safe and help them succeed in school and life. The vision is for our All-Stars to be safe and healthy, graduate high school, go to college, find careers they love, and then give back to their communities.

- Updates and Upcoming Events
- New partnership supporting scholar achievement through after-school tutorial sessions with HAES staff/instructional coaches.
- Lucky to Be in After-School All-Stars celebration
- ESports League tournament Saturday, April 26, 2025.
- Summer Literacy program partnership with Emory and Georgia State is forthcoming.



**AFTER-SCHOOL ALL STARS**

**ACADEMIC SUPPORT**



**Lucky**

**TO BE IN AFTER-SCHOOL ALL STARS  
HAES EDITION**

# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



## End-of-Year Upcoming Events

**End-of-Year  
Upcoming Events  
2025**

**MAY 23** **Field Day** 8:00 AM - 2:00 PM  
All scholars from pre-kindergarten through fifth grade are invited to participate in the physical fitness activities. Scholars are encouraged to wear appropriate outdoor attire including tennis shoes and hats and to bring a refillable water bottle.

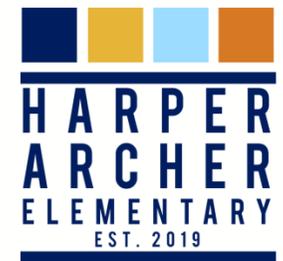
**MAY 27** **Pre-kindergarten End-of-Year Celebration** 9:00 AM  
Attire Guidelines:  
• Tops: White, navy blue, or columbia blue  
• Bottoms: black  
Contact your scholar's teacher for more information.

**MAY 28** **1st & 2nd grade End-of-Year Celebration** 9:00 AM **3rd & 4th grade End-of-Year Celebration** 11:30 AM  
Attire Guidelines:  
• Tops: White, navy blue, or columbia blue  
• Bottoms: Navy blue or black  
• Dresses: Navy blue or white

**MAY 29** **Kindergarten End-of-Year Celebration** 9:00 AM **5th grade End-of-Year Celebration** 12:00 PM  
Attire Guidelines:  
• Tops: White, navy blue, or columbia blue  
• Bottoms: Navy blue or black  
• Dresses: Navy blue or white

For more information, please contact us at 404-802-8500.

# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



## Looking Ahead April & May

March 24 – April 4	NWEA MAP Reading Fluency (Grade KK-3)
March 24 – April 25	Georgia Alternate Assessment 2.0 (GAA 2.0) Administration (Grade 1-5)
March 26 – April 23	STAMP Testing (Grade 1-5 Dual Language Immersion Students)
<b>APRIL/MAY</b>	
April 28 – May 14	Georgia Milestones EOG Tests (Grade 3-5)

**April 7-11 Spring Break!**

**May 26, 2025 - No school Memorial Day**

**May 29, 2025 Last Day of School**



# GMAS Updates

Scholars in grades 3  
through 5 will participate in  
the EOG assessments from  
April 28 to May 14, 2025.



HARPER-ARCHER ELEMENTARY SCHOOL  
**Tips for GMAS**  
**Georgia Milestones (GMAS)**  
**Testing Tips For parents...**

You want your scholar to do their best on the test. Here are a few suggestions on ways to support your scholar during test time:

**Eat Healthy**  
Help your child prepare for testing with a good night's sleep, a nutritious breakfast, and a positive attitude.

**Words of Affirmation**  
Encourage your scholar to do her best. Encouraging words and a positive attitude about your scholar's test performance will go a long way toward calming test jitters. If you are anxious about your scholar's performance, you may send the message that you think he/she is not capable or is unprepared to do well.

**Attendance**  
Make sure your scholar is in attendance and on time on test days. Attendance is important every school day, but especially on test days when scholars get the opportunity to "show what they know." Schedule doctor appointments for after the testing sessions are complete.

**After Testing**  
After the test, let your child know that you appreciate that he did his best. Your encouragement will help your child gain confidence and encourage his or her best work.

# **APTT Academic Parent Teacher Team Meeting**

## **Wednesday, April 23rd**

**The logistics will be provided shortly.**

**Academic MAP Data Discussions  
Learning Strategies  
Parent Engagement  
Uniform Fashion Show**



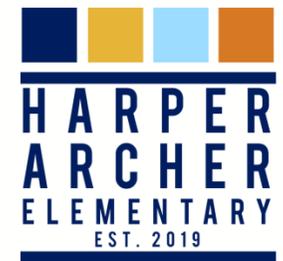
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FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE**



**Initiatives to Start, Stop, and Continue.**

**Empathy Interviews with Parents, Staff, and Scholars.**

# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



## CIP (Continuous Improvement Plan)



*Educating Georgia's Future*

Continuous Improvement Team (CIT) Running Agenda		
<b>School: Harper Archer Elementary School</b>		
	3.24.25	Click here to access <a href="#">STAP 3</a>
GaDOE SES: Jerome Huff		<b>Questions or Concerns that need to be addressed:</b>
RESA SIS: Amy Krause		
GaDOE DES: Jennifer Lawson		
Principal: Dr. Crystal January		
Principal Supervisor: Forestella Taylor		
Additional Participants:		
Agenda Items	Notes/Next Steps	
District CSI Instructional Walks	<p>Team was able to observe in 10 classrooms (K, 3, 4, 5)-3 Math and 7 Literacy</p> <p>Strengths:</p> <ul style="list-style-type: none"> <li>• LT and SC is an obvious expectation in the building (there were multiple examples of how teachers are integrating both into their instruction)</li> <li>• Academic Vocabulary/Feedback Conversations (Use of Rubrics)</li> <li>• Students are actively engaged throughout the building-embedded writing</li> <li>• Rigor is increasing throughout the grade level/Explicit Modeling</li> <li>• Instructional Paras are building that capacity (Leverage the Strength of Personnel)</li> <li>• Vertical Alignment is evident throughout the building</li> </ul> <p>Opportunities:</p> <ul style="list-style-type: none"> <li>• Opportunities to increase the teacher feedback that is focused on moving students to meet the expectations of the standards</li> <li>• Continued Focus on Discourse</li> <li>• Math Differentiation and Support with Using the Tools</li> <li>• Building the Reading Stamina</li> <li>• Identify the specific teachers that are not moving with the school</li> </ul>	

# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



## Beating the Odds Analysis

Beating the Odds (BTO) is a statistical analysis that compares a school's actual performance on the College and Career Ready Performance Index (CCRPI) with the performance of schools with similar characteristics across the state. Schools that perform higher than similar schools are considered "Beating the Odds."

### 2024 Beating The Odds School Designations



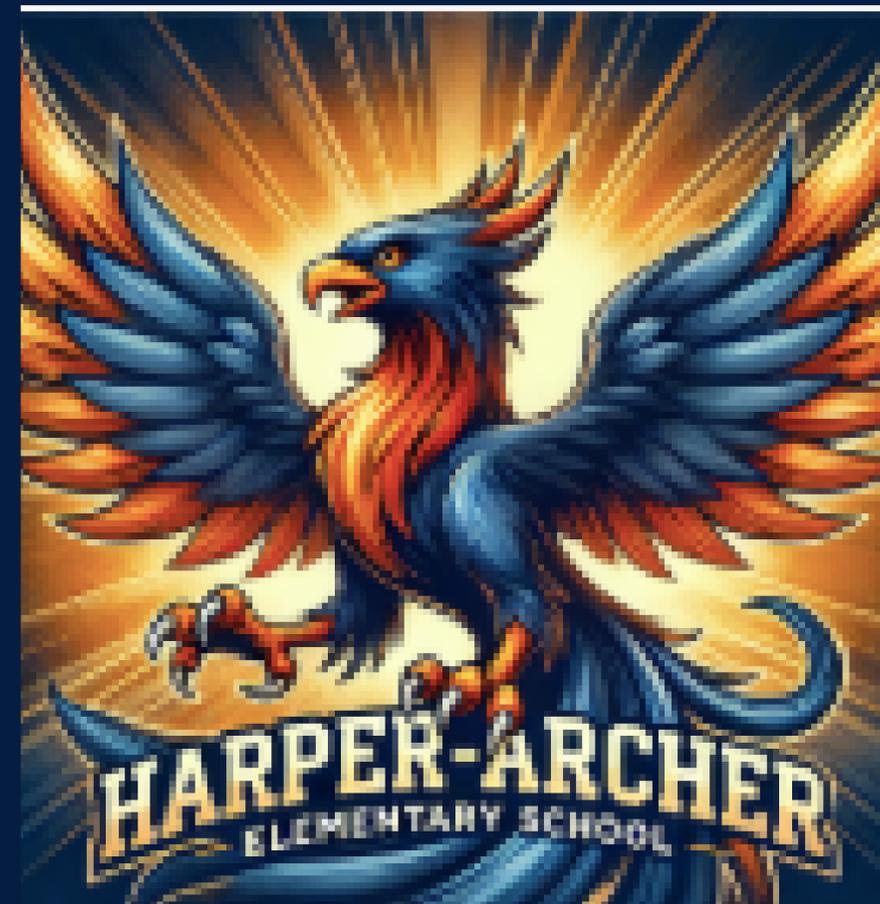
**Governor's Office of  
Student Achievement**

System ID	System Name	School ID	School Name	BTO Designation
761	Atlanta Public Schools	1421	Harper-Archer Elementary School	Beating the Odds

# HAES Mascot Poll 2025-2026



**Eagle: symbolizing resilience, leadership, and the courage to forge new paths.**

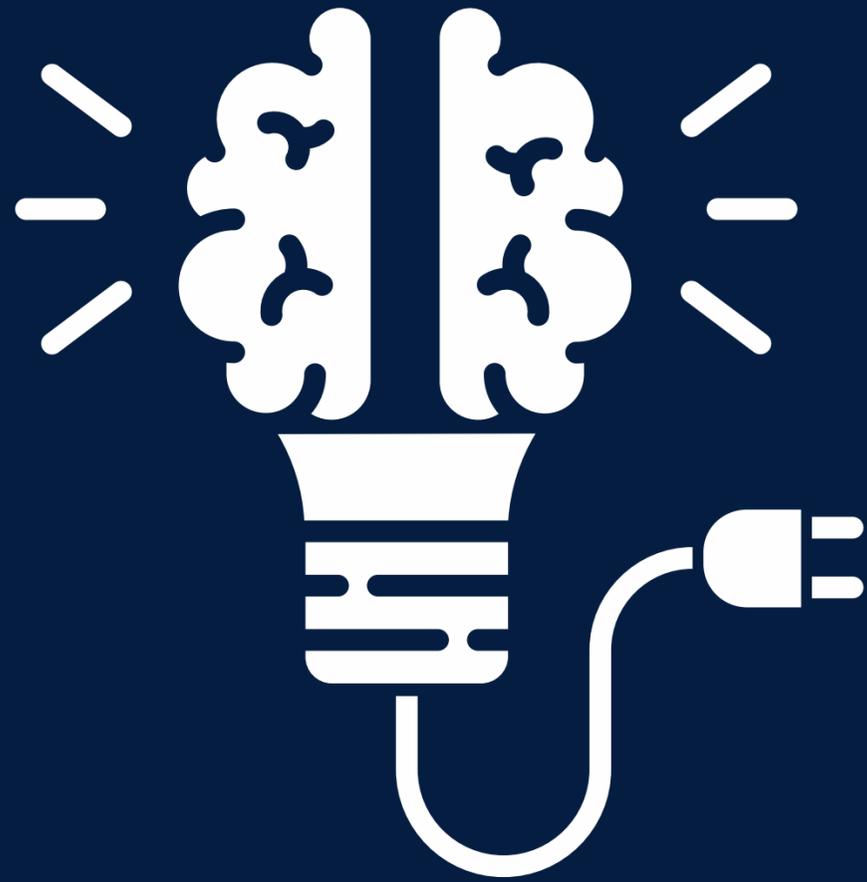


**Phoenix: symbolizing resilience, leadership, and transformation.**

# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



## STAY CONNECTED!



**Harper-Archer Elementary School**  
Fueling Success: Empowerment in the Fast Lane

Stay connected for updates and information.



Please consider joining and subscribing to our communication channels.

Remind // Youtube // X formerly known as Twitter

Join Remind!



YouTube



X (Twitter)



Need Help?  
Contact us at  
404.802.8500

Remind Remind Harper-Archer ES YouTube @APSHAES



# Additional Information Items

- **Cluster Advisory Team Report**
- **GO Team Elections**
  - Find candidates at [apsstrongschools.com](https://apsstrongschools.com)
  - Vote **APRIL 16-25**
  - Households are sent a unique link based upon information in Infinite Campus
  - School Staff will be sent a link to their APS email address



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# UNIFORM COMMITTEE UPDATES

# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

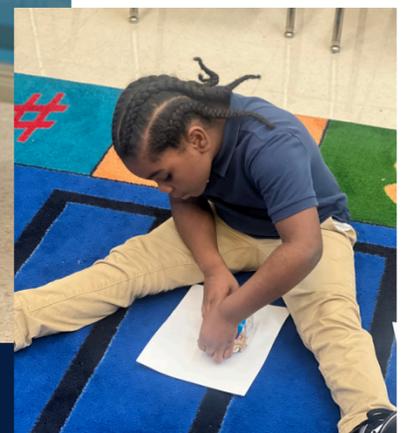
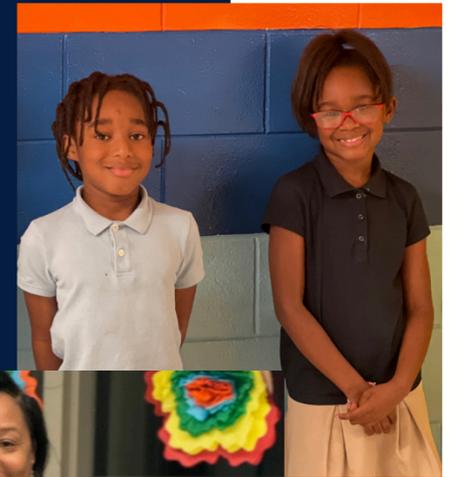


We're excited to share that our initiative is officially up and running! After careful planning, we have moved into the implementation phase and are making steady progress. Our team is actively working on informing parents of the new uniform policy, and we're seeing promising developments already. Stay tuned for more updates as we continue bringing our vision to life!

## Uniform Updates Progress

- ✓ Updates on Remind
- ✓ Flyers have been sent out with Parent Compact Packets
- ✓ Updates on School Monitors
- ✓ Updates on Trailblazer News

→ **SOON** Uniform Flyers into Posters (enlarged) forthcoming



# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



## GO TEAM UNIFORM INITIATIVE

**Harper Archer Elementary School  
Acceptable Uniform Attire  
2025 - 2026**

**Uniform Policy**

- Uniforms are required to be worn from Monday to Thursday.
- Acceptable footwear includes gym shoes or loafers/flats; however, sandals, slides, and flip-flops are not approved as part of the uniform.
- On Fridays, designated as Spirit Day, students may wear a HAES spirit shirt, a uniform shirt, or a college shirt paired with jeans.
- Uniforms are mandatory for all field trips.

**Uniform Tops**  
Acceptable uniform shirts are collared shirts including polos, oxfords or blouses.

**Uniform Bottoms**  
Acceptable uniform bottoms are: Khaki or Navy long pants, Khaki or Navy short pants, Khaki or Navy skirts, Khaki or Navy shorts, Khaki or Navy jumpers.

**Shoes**  
Acceptable footwear includes gym shoes or loafers/flats; however, sandals, slides, and flip-flops are not approved as part of the uniform.



**MS. GEORGE**

Uniform Initiative for 2025-2026 School Year

### SCHOOL NEWS



Harper-Archer Elementary

Hello Trailblazer Families!

Get ready for an exciting week ahead! We're celebrating Autism Awareness Week, check out the flyer for all the inspiring details and join us in raising awareness and celebrating our unique community.

Plus, sneak a peek at our Uniform Flyer for the upcoming 2025-2026 school year and discover what's new for our students!

And don't forget to visit Trailblazers News on YouTube for the latest school updates, fun events, and all the buzz around campus. <https://youtu.be/HoBzNf2qgVA?si=uP-iIXeQQWPLPbOy>

Let's make this week unforgettable, together, we're fueling success in the fast lane!

Have a fantastic week,

# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE

## Announcements

- GO Team Members
  - **Complete your end of year surveys (AVAILABLE NOW!** Check your email for the link)
    - Principal Feedback Survey
    - GO Team Satisfaction Survey
  - **Complete your required trainings ASAP**
    - Contact the GO Team Office with any questions



**HARPER-ARCHER ELEMENTARY SCHOOL**  
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**5:40 P.M. - 6:00 P.M.**

# **PUBLIC COMMENT**



# HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



## **G. Review and Approve Public Comment Protocol**

We will now move to our next item of business in reviewing and updating or confirming our GO Team's **Public Comment Protocol**. Public comment opportunities are available for GO Teams to hear from interested members of the community. From Section 3.4 of the GO Team Handbook:

- Opportunities for public comment **shall** be provided at least four (4) times in a school/fiscal year and noted on the GO Team's webpage and meeting agenda;
- GO Team members will **not** provide responses or engage in direct conversation during public comment;
- Each GO Team will determine a consistent method for receiving public comments and for parents and other citizens to sign up to address the team;
- **At least 20 minutes** of time will be allotted for the public to make comments at meetings where public comment is permitted; and
- The public will receive at least 2 business days' notice of the Public Comment Protocol.

Some tips for Public Comment Protocol (*from the GO Team Handbook*):

1. The GO Team is not required to schedule time for Public Comment at every meeting.
2. Public Comment should be scheduled for major action items (items that need a GO Team vote) that will require public input or need public buy-in.
3. Consider the schedule of the school community for those meetings that do allow Public Comment in order to give your community the chance to participate.
4. Set a specific time for your Public Comment period. For example, you could allot a 20-minute segment on the agenda for Public Comment and allow each member of the public to have 2 minutes to speak during that segment. At the end of the Public Comment period, the Chair should close Public Comment and move on to the next agenda item.
5. Post a clear process for how individuals sign-up or indicate they wish to speak.
6. GO Team members should not respond during the Public Comment period. The Public Comment period is designed to gain input from the public – not for immediate responses by the GO Team to the public comment presented. The GO Team should listen attentively to all comments and take the summation of the comments into consideration when making decisions.
7. Remind the public that a scheduled Public Comment period on the agenda is not the only means for providing input. The GO Team should encourage the public to contact them via their APS email addresses. Emails sent to GO Team members about school concerns are also considered public comment. If there are urgent matters that need the GO Team's attention, the school can organize Information Sessions or the GO Team can schedule separate Public Comment meetings to gather that information from stakeholders.

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# ADJOURNMENT



TABLE 2 | STUDENT SEATING ASSIGNMENTS

PERIOD 1 MATH  
PERIOD 2 SCIENCE  
ADRIE TRICH  
MADEN CARTER  
JORDAN CRUMBLEY

TABLE 2 | STUDENT SEATING ASSIGNMENTS

PERIOD 1 MATH  
PERIOD 2 SCIENCE  
PERIOD 3 SCIENCE  
PERIOD 4 MATH  
JALEN BROWN  
KARTEN QUINN  
MISTY MILET  
EUGENE THOMPSON



**HARPER-ARCHER ELEMENTARY SCHOOL  
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**THANK  
YOU**

**WE ARE FUELING SUCCESS!**